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ABSTRACT

In 1990, a follow-up study was conducted of former Johnson County Community College (JCCC) students who transferred to four-year colleges and universities during 1989. The study sought to provide information concerning JCCC's role in preparing students for transfer, assess students' perceptions of their educational experiences at JCCC, and gather data on the transfer success of former JCCC students. Questionnaires were mailed to 1,277 JCCC students who had requested copies of their transcripts and verified that they had transferred or who had been identified as transfers by 11 senior institutions. Study findings, based on a 39.3% response rate, included the following: (1) JCCC was the first choice post-secondary institution for 66.1% of the respondents; (2) 92.2% of the respondents had achieved their educational objective at JCCC; (3) 51.2% completed less than 31 credit hours at JCCC, with the average number of credit earned being 33.8; (4) 21.3% earned an associate degree; (5) 80.4% of the respondents indicated that JCCC had definitely or probably helped improve the quality of their life; (6) 87% indicated that they would attend JCCC again, 92.8% would recommend JCCC to friends, and 73.1% would encourage their own children to attend JCCC; (7) approximately two-thirds indicated that their experiences at JCCC had helped to broaden their knowledge of the arts and sciences, expanded their tolerance for people and ideas, improved their oral communication skills, and enhanced their self-confidence; and (8) over 60% felt that their experiences at JCCC had helped them to improve their oral communication skills. The survey instrument is appended. (GFW)

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ED327254

1990 Follow-up of Former JCCC Students Currently Enrolled at Four-Year Colleges or Universities

A Transfer Study

JC910070

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Office of Educational Research and Improvement
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Johnson County Community College
Office of Institutional Research
12345 College at Quivira
Overland Park, Kan. 66210-1299

November 1990

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1990 Follow-up of Former JCCC
Students Currently Enrolled at
4-Year Colleges or Universities

"A Transfer Study"

Johnson County Community College (JCCC) continually strives to improve its programs and services through the assessment of the effectiveness of the various components of its mission. One of the most important of those components is the preparation of students for transfer to four-year colleges and universities. Thus in 1990, the Office of Institutional Research conducted an annual follow-up study of former JCCC students who had transferred to a four-year college or university during 1989. This report details results of that study.

The target population of 1,277 JCCC transfer students was identified by a combination of methods. First, a list of all active and former JCCC students who requested transcripts during the 1988-89 academic year was obtained from the Admissions Office. Postcards were sent to these individuals requesting initial information to identify those who had actually transferred to four-year colleges or universities or intended to transfer by the close of the spring semester. Second, lists of students who had transferred from JCCC were obtained from 11 of the 17 recipient institutions to which most JCCC students transfer. Finally, information from both the postcards and the lists were merged and duplicates were eliminated.

The first survey was mailed March 26, 1990 and resulted in 292 returns. A follow-up mailing on April 26, 1990 resulted in 210 additional returns for a total of 502 completed surveys and a response rate of 39.3 percent.

Survey respondents represented eleven recipient institutions to which the great majority of JCCC students transfer (see Table 11). Thus, although the results may be taken as generally representative of JCCC transfer students, it is important not to draw specific inferences or conclusions about former JCCC students attending four-year colleges and universities not represented in this study.

Questions and comments pertaining to this study may be directed to:

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Johnson County Community College

EXECUTIVE SUMMARY

In 1990, a follow-up study of former JCCC students who transferred to four-year colleges and universities during 1989 was conducted to provide information relative to JCCC's role in preparing students for transfer. Opinions and perceptions were also elicited describing educational experiences at JCCC, level of satisfaction with both JCCC and the four-year institutions, and achievement of educational objectives. Further, information was solicited concerning the academic progress of former JCCC students attending four-year colleges and universities.

Highlights of findings were:

* JCCC was the first choice post-secondary institution for fully two-thirds of the respondents.

* Over 92 percent of survey respondents had achieved their educational objective at JCCC.

* Over 51 percent of the respondents had completed 30 credit hours or less at JCCC, and one in three had completed 15 credit hours or less. On the average, responding transfer students had completed approximately 34 credit hours at JCCC. Over 21 percent had earned an Associate's degree.

* Three out of four respondents indicated that they had earned mostly A's and B's at JCCC.

* Over 80 percent indicated JCCC had helped improve the quality of their life.

* Eighty-seven percent indicated that they would attend JCCC again, nearly 93 percent would recommend JCCC to friends, and over 73 percent would encourage their own children to attend JCCC.

* Nearly three out of four respondents indicated that JCCC had helped them to improve their written communication skills.

* Approximately two-thirds of the respondents indicated that their experiences at JCCC had helped to broaden their knowledge of the arts and sciences and enhance their self-confidence.

* Approximately 64 percent of the respondents indicated that their JCCC experiences had helped them to expand their tolerance for people and ideas and over 60 percent felt that their experiences at JCCC had helped them to improve their oral communication skills.

* Roughly one in two respondents indicated that their JCCC experiences had helped them to clarify personal values and goals and to improve in the areas of time management, decision-making, and interpersonal skills.

* Overall, the level of satisfaction with various aspects of college was greater at JCCC than at the four-year college or university attended, particularly with regard to the registration process, helpfulness and individual attention of faculty, convenience of class scheduling, and career or transfer preparation.

* A greater percentage of respondents expressed satisfaction with job placement services, availability of financial aid and the variety of courses at the four year college or university attended than at JCCC.

* Over 87 percent of the survey respondents for whom transfer GPA's were available maintained GPA's of 2.00 or higher at four-year colleges or universities. The average GPA for former JCCC students attending four-year colleges or universities was 2.81.

A key component of JCCC's mission is to prepare students for transfer to four-year colleges and universities. Results of this study indicate that JCCC has been doing an excellent job in this respect. Responding JCCC transfer students indicated that they were very satisfied with their educational experiences at JCCC and that these experiences have helped them to improve personally as well as academically. And, of major importance, these students have performed well academically both at JCCC and at their respective transfer institutions.

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Table 1

DEMOGRAPHIC PROFILE

	Number of Responses	Percent
Sex		
Male	201	40.0%
Female	301	60.0
Age		
18 to 25	378	75.3%
26 to 30	43	8.6
31 to 35	17	3.4
36 to 40	28	5.6
41 to 50	21	4.2
Over 50	3	0.6
Unknown	12	2.4
Mean = 23.8; Median = 21.0		
Race		
American Indian or Alaskan	20	4.0%
Hispanic	3	0.6
Asian or Pacific Islander	14	2.8
Black	5	1.0
White/other	458	91.2
Unknown	2	0.4
Marital Status		
Never married	389	77.5%
Currently married	90	17.9
Previously married	18	3.6
Unknown	5	1.0
Family Income		
Under $20,000	77	15.3%
$20,000 to 40,000	101	20.1
40,001 to 60,000	118	23.5
60,001 to 80,000	68	13.5
80,001 to 100,000	35	7.0
Over 100,000	47	9.4
Unknown	56	11.2

Table 2

EMPLOYMENT PROFILE

	Number of Responses	Percent
Employment Status		
Full-time military	5	1.0%
Employed full-time (30+ hours/week)	61	12.2
Employed part-time (under 30 hours/week)	207	41.2
Unemployed, actively looking for work	62	12.4
Out of labor force	158	31.5
Unknown	9	1.8

Table 3

SOURCES OF INCOME

	Number of Responses	Percent
All Sources of Income*		
Parents/Guardian	280	55.8%
Employment Off-Campus	244	48.6
Student Loan(s)	122	24.3
Grant/Scholarship	110	21.9
Employment On-Campus	57	11.4
Other/Unknown	128	25.5

* Multiple response item; numbers and percentages are not additive.

Table 4

PRIMARY SOURCE OF INCOME

	Number of Responses	Percent
Source of Income		
Parents/Guardian	209	41.6%
Employment Off-Campus	125	24.9
Student Loan(s)	37	7.4
Employment On-Campus	19	3.8
Grant/Scholarship	16	3.2
Other/Unknown	96	19.1

Table 5

JCCC EDUCATIONAL OBJECTIVE

	Number of Responses	Percent
Original Primary Educational Objective at JCCC		
Prepare to transfer	412	82.1%
Explore career possibilities	17	3.4
Prepare to enter job market	16	3.2
Remedy or review basic skills	10	2.0
Study topics of interest/self-improvement	9	1.8
Prepare to change careers	7	1.4
Improve skills for present job	5	1.0
Other/unknown	26	5.2
Changed Educational Objective at JCCC		
Yes	44	8.8%
No	455	90.6
Unknown	3	0.6
New Educational Objective		
Prepare to transfer	32	72.7%
Prepare to enter job market	4	9.1
Explore career possibilities	3	6.8
Prepare to change careers	2	4.5
Other/unknown	3	6.8
Achieved Ultimate Educational Objective at JCCC		
Yes, completely	267	53.2%
Yes, partially	196	39.0
No	38	7.6
Unknown	1	0.2
JCCC Helped Achieve Objective		
Yes, completely	391	84.4%
Yes, partially	60	13.0
No	5	1.1
Unknown	7	1.5

Table 6

JCCC ENROLLMENT

	Number of Responses	Percent
Year Most Recently Enrolled		
1988	62	12.4%
1989	391	77.9
1990	30	6.0
Unknown	19	3.8
Semesters Enrolled Part-Time		
1 or 2	117	23.3%
3 or 4	50	9.9
5 or 6	20	4.0
7 or 8	4	0.8
9 or more	12	2.4
Unknown	299	59.6
Mean = 3.1; Median = 2.0		
Semesters Enrolled Full-Time		
1 or 2	98	19.5%
3 or 4	92	18.3
5 or 6	30	6.0
7 or 8	3	0.6
9 or more	1	0.2
Unknown	278	55.3
Mean = 3.1; Median = 3.0		

Table 7

JCCC ACADEMIC PERFORMANCE

	Number of Responses	Percent
Program Major		
General transfer	192	38.2%
Business technology	94	18.7
Communications	54	10.7
Humanities/social sciences/fine arts	48	9.6
Science/math	45	9.0
Computer science	9	1.8
Undecided	30	6.0
Unknown	30	6.0
Credit Hours Completed		
1 to 5	63	12.5%
6 to 10	57	11.4
11 to 15	43	8.6
16 to 30	94	18.7
31 to 45	65	12.9
46 to 60	60	11.9
Over 60	100	19.9
Unknown	20	4.0
Mean = 33.8; Median = 30.0		
Grades		
Mostly A's	126	25.0%
Mostly A's - B's	178	35.5
Mostly B's	81	16.1
Mostly B's - C's	93	18.5
Mostly C's	16	3.2
Mostly C's - D's	6	1.2
Unknown	2	0.4
Earned Associate Degree		
Yes	107	21.3%
No	395	78.7

Table 8

SATISFACTION WITH JCCC

	Number of Responses	Percent
JCCC Was First Choice		
Yes	332	66.1%
Unsure	48	9.6
No	118	23.5
Unknown	4	0.8
JCCC Improved Quality of Life		
Definitely	204	40.6%
Probably	200	39.8
Uncertain	63	12.5
Probably not	28	5.6
Definitely not	2	0.4
Unknown	5	1.0
If Starting Now, Would Attend JCCC Again		
Definitely	317	63.1%
Probably	120	23.9
Uncertain	25	5.0
Probably not	29	5.8
Definitely not	8	1.6
Unknown	3	0.6
Would Recommend JCCC to Friends		
Yes	466	92.8%
Unsure	26	5.2
No	9	1.8
Unknown	1	0.2
Would Encourage Own Children to Attend JCCC		
Yes	367	73.1%
Unsure	105	20.9
No	24	4.8
Unknown	6	1.2

Table 9

PERCEPTIONS OF JCCC EXPERIENCES

	JCCC Should Have Helped With This				JCCC Did Help With This			
	Number of Responses	Agree	Neutral	Disagree	Number of Responses	Agree	Neutral	Disagree
Broaden knowledge of arts and sciences	428	66.6%	27.1%	6.3%	430	66.7%	26.5%	6.7%
Improve written communication skills	448	82.9	12.5	4.7	454	73.4	20.3	6.4
Improve oral communication skills	428	69.1	24.5	6.3	435	60.2	32.9	6.9
Expand tolerance for people and ideas	433	66.0	27.9	6.0	442	63.7	29.0	7.3
Improve time management skills	432	63.0	30.1	6.9	442	50.9	36.2	12.9
Clarify personal values and goals	426	56.6	32.9	10.6	438	51.2	37.2	11.7
Improve decision-making skills	425	57.1	36.0	6.8	432	51.4	41.0	7.7
Improve interpersonal skills	428	52.1	38.8	9.1	435	53.6	39.1	7.4
Enhance self-confidence	435	65.0	28.3	6.6	442	67.0	27.6	5.4

NOTE: Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree. Thus, the "agree" column includes "strongly agree" and "agree" responses combined and the "disagree" column includes "disagree" and "strongly disagree" responses combined.

Table 10

SATISFACTION WITH VARIOUS ASPECTS OF COLLEGE

	At JCCC				At Four-Year College/University			
	Number of Responses	Satisfied	Neutral	Dissatisfied	Number of Responses	Satisfied	Neutral	Dissatisfied
Quality of instruction	495	86.5%	8.5%	5.0%	495	73.6%	16.4%	10.1%
Facilities and equipment	476	84.5	13.4	2.2	471	67.8	19.3	12.9
Convenience of class scheduling	494	84.6	11.3	4.0	492	47.6	20.7	31.7
Variety of courses	493	75.7	16.8	7.5	495	82.6	11.1	6.2
Helpfulness/individual attention of faculty	496	83.9	13.1	3.0	496	58.1	23.2	18.7
Registration process	498	83.5	8.8	7.6	496	44.9	18.5	36.5
Career or transfer preparation	478	67.2	22.0	10.8	339	37.4	55.5	7.1
Academic advisement and counseling	478	62.4	25.3	12.3	486	55.2	20.2	24.7
Job placement services	335	25.6	68.4	6.0	323	28.8	64.4	6.8
Availability of scholarships and financial aid	396	29.8	56.6	13.6	419	43.2	38.4	18.4

NOTE: Data were collected utilizing a 5-point scale ranging from very satisfied to very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 11

ENROLLMENT-TRANSFER INSTITUTIONS

(n = 502)

	Number of Responses	Percent
Transfer Institution		
The University of Kansas	230	45.8%
Kansas State University	120	23.9
Emporia State University	46	9.2
University of Missouri-Kansas City	45	9.0
Rockhurst College	13	2.6
University of Missouri-Columbia	11	2.2
Pittsburg State University	10	2.0
Washburn University	6	1.2
Baker University	5	1.0
Wichita State University	2	0.4
Fort Hays State University	1	0.2
Unknown	13	2.6
Year First Entered Transfer Institution		
1988	16	3.2%
1989	410	81.7
Unknown	76	15.1
Self-Reported Class Standing		
Freshman	100	19.9%
Sophomore	94	18.7
Junior	202	40.2
Senior	93	18.5
Graduate student	8	1.6
Other/unknown	5	1.0

Table 12

STUDENT CREDIT HOURS--TRANSFER INSTITUTIONS

	Number of Responses	Percent
Credit Hours Attempted		
1- 25	288	57.4%
26- 50	23	4.6
51- 75	3	0.6
76-100	0	0.0
101-125	2	0.4
126-150	1	0.2
Unknown	185	36.9
Mean = 16.7; Median = 15.0		
Credit Hours Completed		
1- 25	333	66.3%
26- 50	18	3.6
51- 75	5	1.0
76-100	3	0.6
101-125	1	0.2
Unknown	142	28.3
Mean = 15.7; Median = 14.0		

Table 13

CURRENT GRADE POINT AVERAGE

	Number of Responses	Percent
Overall Grade Point Average		
0.00-0.99	6	1.2%
1.00-1.99	38	7.6
2.00-2.99	139	27.7
3.00-3.99	145	28.9
4.00	24	4.8
Unknown	150	29.9

Mean = 2.81; Median = 2.89

Table 14

GRADE POINT AVERAGE FOR SELECTED MAJORS

Major Area of Study	Mean GPA	Median GPA
Health	3.15	3.31
Social Sciences	3.01	3.20
Education	2.91	3.10
Business	2.83	3.00
Liberal Studies	2.67	2.68
Communication	2.61	2.65
Engineering	2.56	2.55

NOTE: A minimum of 20 JCCC transfer students are enrolled in each of these major areas of study.

Table 15

CURRENT PRIMARY EDUCATIONAL OBJECTIVE

Educational Objective	Number of Responses	Percent
Prepare to enter the job market	185	36.9%
Prepare for graduate school	150	29.9
Transfer to another college or university	47	9.4
Prepare to change career	16	3.2
Explore career possibilities	11	2.2
Study topics of interest/self-improvement	8	1.6
Improve skills for present job	2	0.4
No plans for more education	2	0.4
Remedy or review basic skills	1	0.2
Other/unknown	80	15.9

APPENDICES

APPENDIX A Transfer Follow-up Survey

APPENDIX B Cover Letters for Survey

APPENDIX C Postcard

APPENDIX D Cover Letter for Postcard

APPENDIX E Letter to Transfer Recipient Institution

APPENDIX A

JOHNSON COUNTY COMMUNITY COLLEGE
TRANSFER FOLLOW-UP SURVEY
SPRING 1990

Former JCCC Student: Please take a few minutes to carefully respond to each of the following questions as honestly and completely as possible, then return the completed survey to us in the envelope provided. All responses will be kept strictly confidential and reported as group data only. Thank you for your help.

_____NOTE: If you did not complete at least one credit course at JCCC during fall 1988, spring 1989 or summer 1989, and did not transfer to a 4-year college or university, please check here and return the uncompleted survey to us so our records can be updated. Thank you.

---

1. What was your major or main area of study at JCCC? _____

2. How many credit hours did you complete at JCCC? _____

3. How many semesters were you enrolled at JCCC?

   _____ part-time (11 hours or less) _____ full-time (12 hours or more)

4. When were you last enrolled at JCCC? Summer of 19___ Fall of 19___ Spring of 19___

5. Did you earn an associate's degree at JCCC?

   _____1. Yes
   _____2. No

6. What 4-year school do you attend? _____

7. What is your current class standing at the 4-year college/university you attend?

   _____1. Freshman
   _____2. Sophomore
   _____3. Junior
   _____4. Senior
   _____5. Graduate student

---

8. Based on your own personal experiences, please indicate your level of satisfaction with each of the following aspects of JCCC by circling the number which best reflects your opinion according to the following scale. Also indicate your level of satisfaction with each of these aspects of the 4-year school you attend. Skip those items which are not applicable to you.

   1 = Very dissatisfied 2 = Somewhat dissatisfied 3 = Neutral
   4 = Somewhat satisfied 5 = Very satisfied

		AT JCCC					AT 4-YEAR SCHOOL				
A.	Academic advisement/ counseling services	1	2	3	4	5	1	2	3	4	5
B.	Availability of scholarships and financial aid	1	2	3	4	5	1	2	3	4	5
C.	Registration process	1	2	3	4	5	1	2	3	4	5
D.	Convenience of class scheduling	1	2	3	4	5	1	2	3	4	5
E.	Variety of courses	1	2	3	4	5	1	2	3	4	5
F.	Helpfulness/individual attention of faculty	1	2	3	4	5	1	2	3	4	5
G.	Quality of instruction	1	2	3	4	5	1	2	3	4	5
H.	Transfer preparation	1	2	3	4	5	1	2	3	4	5
I.	Job placement services	1	2	3	4	5	1	2	3	4	5
J.	Facilities and equipment	1	2	3	4	5	1	2	3	4	5

---

9. People have different reasons for attending college--career training, personal growth, intellectual development, and so on. Please rate each of the following with regard to how much you agree that JCCC <u>should</u> have helped you with this, and how much you agree that your experiences at JCCC <u>actually</u> helped accomplish it, based on the following scale (circle one response for each). Skip those which are not applicable to you.

1 = strongly disagree 2 = disagree 3 = neutral 4 = agree 5 = strongly agree

		JCCC should have done this					JCCC affected me this way				
A.	Broadened my knowledge of the arts and sciences	1	2	3	4	5	1	2	3	4	5
B.	Improved my ability to communicate orally	1	2	3	4	5	1	2	3	4	5
C.	Improved my ability to communicate in writing	1	2	3	4	5	1	2	3	4	5
D.	Improved my ability to make good decisions	1	2	3	4	5	1	2	3	4	5
E.	Improved my ability to make constructive use of time	1	2	3	4	5	1	2	3	4	5
F.	Enhanced my ability to get along with others	1	2	3	4	5	1	2	3	4	5
G.	Expanded my tolerance for people and ideas	1	2	3	4	5	1	2	3	4	5
H.	Assisted me in clarifying the values and goals of my life	1	2	3	4	5	1	2	3	4	5
I.	Enhanced my self-confidence	1	2	3	4	5	1	2	3	4	5

10. Was JCCC your "first choice" educational institution at the time you first enrolled?

_____1. Yes
_____2. Unsure
_____3. No

11. Regardless of the financial benefits, do you feel your JCCC experiences have improved the quality of your life?

_____1. Definitely yes
_____2. Probably yes
_____3. Uncertain
_____4. Probably no
_____5. Definitely no

12. If you could go back, knowing what you know now, would you still attend JCCC?

_____1. Definitely yes
_____2. Probably yes
_____3. Uncertain
_____4. Probably no
_____5. Definitely no

13. Would you recommend attending JCCC to your friends and acquaintances?

_____1. Yes
_____2. Unsure
_____3. No

14. Would you encourage your children to attend JCCC?

_____1. Yes
_____2. Unsure
_____3. No

15. For you, what was the primary advantage of attending JCCC prior to transferring to a 4-year college/university?

16. What was your primary educational objective when first enrolling at JCCC? (Check only one)

_____1. Prepare to transfer to another college or university
_____2. Prepare to enter the job market
_____3. Improve skills for your present job
_____4. Explore courses to decide on a new career
_____5. Remedy or review basic skills
_____6. Study topics of interest or for self-improvement
_____7. Prepare to change careers
_____8. Other (please specify)_____

17. Did you change this educational objective while a student at JCCC?

_____1. Yes, changed objective to_____
_____2. No

18. Did you achieve your ultimate educational objective at JCCC?

_____1. Yes, completely
_____2. Yes, partially
_____3. No (If no, briefly explain, then skip to Question 21)

19. Did JCCC help you to achieve this educational objective?

_____1. Yes
_____2. Unsure
_____3. No (if no, please explain)

20. Which of the following best describes your current primary educational objective? (check only one)

_____ 1.Transfer to another college or university
_____ 2.Prepare for graduate school
_____ 3.Prepare to enter the job market
_____ 4.Improve skills for your present job
_____ 5.Explore courses to decide on a new career
_____ 6.Remedy or review basic skills
_____ 7.Study topics of interest or for self-improvement
_____ 8.Prepare to change careers
_____ 9.No plans for more education
_____10.Other (please specify)_____

21. If you could name one faculty or staff member who had the greatest impact on you at JCCC, who would it be? _____

Why did you select this person? _____

_____

_____

Personal Profile

22. What is your sex?

_____1. Female
_____2. Male

23. What is your age? _____

24. What is your race?

_____1. American Indian/Alaskan
_____2. Hispanic
_____3. Asian/Pacific Islander
_____4. Black
_____5. White/other

25. What is your marital status?

_____1.Single/never married
_____2.Married
_____3.Previously married (separated, divorced, or widowed)

26. Please describe your JCCC grades:

_____1. Mostly A's
_____2. Mostly A's and B's
_____3. Mostly B's
_____4. Mostly B's and C's
_____5.Mostly C's
_____6.Mostly C's and D's
_____7.Mostly D's
_____8.Mostly F's

27. Which of the following best describes your current employment situation?

_____1. Full-time military
_____2. Employed full-time (30+ hours per week)
_____3. Employed part-time (under 30 hours per week)
_____4. Unemployed, actively looking for work
_____5. Not in labor force (not employed and not looking for work)

28. Which of the following describes your source(s) of income? (check all that apply)

_____1. Employment (on campus)
_____2. Employment (off campus)
_____3. Student loan(s)
_____4. Grant/scholarship
_____5. Parents/Guardian
_____6. Other (please specify)_____

29. Which of the following describes your primary source of income? (check only one)

_____1. Employment (on campus)
_____2. Employment (off campus)
_____3. Student loan(s)
_____4. Grant/scholarship
_____5. Parents/Guardian
_____6. Other (please specify)_____

30. Which of the following best describes your annual family income?

_____1. Under $20,000
_____2. $20,000 to $40,000
_____3. $40,001 to $60,000
_____4. $60,001 to $80,000
_____5. $80,001 to $100,000
_____6. Over $100,000

31. Any other comments or suggestions about JCCC or your area of study which would help us in meeting the needs of future JCCC students would be appreciated. Thank you.

APPENDIX B

JCCC

Johnson County Community College
12345 College at Quivira
Overland Park, Kansas 66210-1299
(913) 469-8500

March 26, 1990

Dear Former JCCC Student:

As part of Johnson County Community College's continuing commitment to improve its programs and services, we are surveying former students who have transferred to 4-year colleges and universities. We are particularly interested in your academic progress and how well you feel JCCC prepared you for your subsequent academic endeavors. Your experiences at both a 4-year college or university and at JCCC give you valuable insights which can help us evaluate our educational offerings.

We very much appreciate your taking a few minutes during this busy time of year to complete the enclosed survey. Please return the completed survey using the enclosed postage-paid reply envelope by April 9, 1990. Your responses are important and your insights will be used by the college to help us in meeting the needs of future JCCC students. Naturally all responses will be kept strictly confidential and reported as group data only.

Thank you for your time and your contribution to this important project. Good luck on your exams, and best wishes in your future endeavors.

Sincerely,

Jeffrey A. Seybert

Jeffrey A Seybert, Ph.D., Director
Research, Evaluation, and Instructional Development

Enclosure

APPENDIX B

JCCC

Johnson County Community College
12345 College at Quivira
Overland Park, Kansas 66210-1299
(913) 469-8500

April 26, 1990

Dear Former JCCC Student:

A few weeks ago Johnson County Community College mailed you a Transfer Follow-Up Survey requesting information about your experiences at JCCC and at your transfer institution. Our records indicate that we have not yet received a response from you.

We have enclosed a second copy of the survey for your convenience, in case your original copy has been misplaced. We would very much appreciate it if you would complete the survey and return it to us in the enclosed postage-paid envelope by May 14, 1990. The survey should take no more than 10 minutes to complete.

Your opinions and insights are very important to JCCC and your response will help us plan programs and provide services that best serve our students. Your survey responses are completely confidential and individual responses are shared with no one. So please, take the next few minutes to complete and mail the enclosed Transfer Follow-Up Survey. If you have already done so, thank you very much for your cooperation.

Thank you again for your time and your contribution to this important project.

Sincerely,

Jeffrey A. Seybert

Jeffrey A Seybert, Ph.D.
Director, Research, Evaluation,
and Instructional Development

Enclosures

APPENDIX C

Your Academic Involvement During Fall, 1989:

____ Enrolled at JCCC

____ Enrolled at another 2-year college

____ Enrolled at a 4-year college or university

____ Not enrolled

Your Academic Involvement during Spring, 1990:

____ Enrolled at JCCC or another 2-year college

____ Enrolled at a 4-year college or univ. for the first time since attending JCCC

____ Enrolled at a 4-year college or univ. as a continuing student

____ Not enrolled

*If the above address is incorrect, please make appropriate changes.

ATTENTION: INSTITUTIONAL RESEARCH

APPENDIX D

JCCC

Johnson County Community College
12345 College at Quivira
Overland Park, Kansas 66210-1299
(913) 469-8500

February 12, 1990

Dear JCCC Student or Former Student:

Johnson County Community College is interested in the academic progress of its students. Specifically, we would like to know your academic involvement during the recently completed Fall, 1989 semester and the current semester, Spring, 1990. This information will assist our office in its student follow-up activities.

Please take a minute to complete the enclosed self-addressed, stamped postcard and return it to us as soon as possible. Your response will be a big help to us.

We may want to contact you again within the next year or so. If there is a better permanent address at which to reach you, please correct the address label on the postcard. Thank you for your assistance.

Respectfully,

Larry H. Kelley

Larry H. Kelley, Ed.D.
Senior Research Analyst
Office of Institutional Research

LHK: jh
encl.

APPENDIX E

JCCC

Johnson County Community College
12345 College at Quivira
Overland Park, Kansas 66210-1299
(913) 469-8500

October 17, 1989

Dear _____:

The Office of Institutional Research is conducting JCCC's annual transfer follow-up process that tracks JCCC students who transfer to four year institutions and provides information relevant to JCCC's role in preparing students for transfer. In order to conduct this process, we must identify and be able to contact those students who have transferred within the last year.

We very much need your help in this process.

It is important that we be able to identify students at _____ who have transferred from JCCC in the Spring 1989, Summer 1989, or Fall 1989 semesters. Would it be possible for you to provide any or all of the following information to us regarding each of these former JCCC students?

1. Name
2. Social Security Number
3. Current address
4. First semester enrolled at _____
5. Class (Freshman, Sophomore, Junior, Senior)
6. Major (by CIP code)
7. Cumulative GPA at _____
8. Number of hours completed at _____
9. Number of hours attempted at _____

If possible, it would also be helpful to us if you could provide the average GPA for all transfer students at _____.

Thank you very much for your assistance in this matter. If you are interested, we would be happy to share results of our follow-up studies with you--just let me know. Please feel free to call if you have any questions.

Sincerely,

Jeffrey A. Seybert

Jeffrey A. Seybert, Ph.D.
Director, Research, Evaluation,
and Instructional Development

JAS: jh

ERIC Clearinghouse for
Junior Colleges

FEB 22 1991